

# SELF APPRAISAL REPORT

## SECTION-B

### PART-I & PART-II

Submitted to

**NAAC**

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
(An Autonomous Institution of the University Grants Commission)

P.O. Box No.1075, Nagarbhavi, Bangalore-560072



BY

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(Affiliated to Kurukshetra University, Kurukshetra & Recognized by NCTE Jaipur)

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## PREFACE

The self appraisal report (SAR) is a most valuable document, since the college is preparing itself for accreditation by National Assessment and Accreditation Council (NAAC). The NAAC has developed certain measures for continuous improvement of the quality of higher education. The college is committed to the core values of NAAC. Everyone in our campus is quality conscious, which helps to strengthen self – esteem.

The self analysis regarding strength and weakness of any institution is a path that leads to attain the goal and objectives of establishing the institution. Accreditation is the most important element in achieving excellence. It is the solid foundation upon which the great mansion of education stands.

The preparation of Self Appraisal Report is most important process for assessment and accreditation and can be said as the earnest attempt to search for the present outcome. Through this we will be able to know our strength and weakness to overcome the hurdle standing on our path. In the present report we tried our level best to meet the demands as laid down by NAAC. This report (SAR) consists of the following contents.

1. Part – I: Institutional Data
2. Part – II: Evaluation Report
3. Annexures

This report is prepared according to the instructions laid down by NAAC with utmost sincerity and honestly to the best of our knowledge and belief. It is an expression of the philosophy of the institution as reflected in its mission and goals. We have endeavoured a lot to study and record all the details and activities as per the guidelines of Kurukshetra University and norms of National Council of Teacher Education. While preparing the Self Appraisal Report (SAR), the development of the college, various curricular and co-curricular activities of the college and stakeholders are taken into account.

We are looking forward to welcome the Peer Team and hope they will acclaim us for our efforts.

With thanks and regards

Sureena Munjal  
(Co-ordinator)

Dr. Kumud Narula  
(Principal)

**VISION:**

To prepare competent and trained teachers of tomorrow with the transformative knowledge of Indian tradition, by focusing upon the integral development and training of skills in teaching as well as Nation building.

**Our Motto is “We train teachers and empower them to shape lives”.**

**MISSION:**

To nurture and develop the talent and skills of a teacher in the pupil-teachers in a true sense so that they can become dedicated, socially concerned, intellectually well-developed, morally upright and spiritually oriented teachers.

**VALUES:**

- Cultivation of academic excellence and spiritual values.
- Development of critical thinking and fostering creativity.
- Closer relationship between theory and practical.
- Integration of teaching, research and service.
- Individual and Collective Excellence.
- Use of new technologies for teaching–learning process.
- Adoption of ICT (Information and Communication Technology) enabled administrative process.

**OBJECTIVE:**

- To prepare well trained, confident and dedicated teachers for improvement of the School Education system at secondary and senior secondary level.
- To provide ample opportunities to enhance their confidence, knowledge and competence construction abilities in creating positive learning atmosphere in schools.
- To train the teachers so that they can fit in all the fronts, i.e. Social, Mental, Physical, Moral, Cultural and Spiritual.
- To help them excel in academic as well as other areas of prosperity.
- To enable teachers to understand child psychology so that teaching-learning processes can be designed by themselves accordingly.
- To innovate new experiments in Educational Technology.
- To adopt and renew the relevant techniques of teaching skill development.